 Psychology 20.5 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P20.5 Investigate various mental processes in social contexts.** | You can thoughtfully investigate various mental processes in social contexts.You might be: * Creating a representation (eg, mind map or cluster diagram, story board) that exemplifies the relationship among one's personality, spiritual beliefs and mental processes and impact on daily life.
 | You can investigate various mental processes in social contexts.You show this by:

|  |
| --- |
| * Investigating historical and contemporary beliefs regarding intelligence (eg, theories, tests, EQ intelligence, First Nations and Métis traditional worldviews, multiple intelligences).
* Analyzing what it means to “learn”; how social contexts affect how people learn; and, how one’s gender may affect learning.
* Examining what it means to think and how sociocultural influences affect our thoughts and behaviors.
 |

You support your investigation with relevant details and examples.  | You are exploring and practicing investigating various mental processes in social contexts.You may be:

|  |
| --- |
|  |

* Brainstorming ideas related to what it means to think and how sociocultural influences affect our thoughts and behaviours.
* Determining processes used to make sense of the behaviours of others and factors (e.g., self-schema, culture) that affect judgement.
* Reviewing some learning style theories and possible influences on learning.
 | You are having trouble investigating various mental processes in social contexts. Consider: * How does one’s sociocultural influences affect our thoughts and behaviours?
* What are the processes used to make sense of the behaviours of others?
* What are some learning styles or theories that may influence learning?
 |

Feedback: