 Psychology 20.5 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P20.5 Investigate various mental processes in social contexts.** | You can thoughtfully investigate various mental processes in social contexts.  You might be:   * Creating a representation (eg, mind map or cluster diagram, story board) that exemplifies the relationship among one's personality, spiritual beliefs and mental processes and impact on daily life. | You can investigate various mental processes in social contexts.  You show this by:   |  | | --- | | * Investigating historical and contemporary beliefs regarding intelligence (eg, theories, tests, EQ intelligence, First Nations and Métis traditional worldviews, multiple intelligences). * Analyzing what it means to “learn”; how social contexts affect how people learn; and, how one’s gender may affect learning. * Examining what it means to think and how sociocultural influences affect our thoughts and behaviors. |   You support your investigation with relevant details and examples. | You are exploring and practicing investigating various mental processes in social contexts.  You may be:   |  | | --- | |  |  * Brainstorming ideas related to what it means to think and how sociocultural influences affect our thoughts and behaviours. * Determining processes used to make sense of the behaviours of others and factors (e.g., self-schema, culture) that affect judgement. * Reviewing some learning style theories and possible influences on learning. | You are having trouble investigating various mental processes in social contexts.    Consider:   * How does one’s sociocultural influences affect our thoughts and behaviours? * What are the processes used to make sense of the behaviours of others? * What are some learning styles or theories that may influence learning? |

Feedback: